

Social Differentiation Course Proposal

Date of Proposal: _____ Department Submitting: _____

Proposed by: _____ Email Address: _____

(The person proposing the course will be contacted after the Curriculum Committee reviews the proposal)

Proposed Social Differentiation Course:

Dept (L#)	Course number	Title	Last Offered	Frequency

Social Differentiation Guidelines

We recommend that classes proposed for treating the race, ethnicity, gender and class requirement meet the following criteria:

1. at least half of the course content must explicitly address topics of race, ethnicity, class, or gender;
2. the course must also develop and render explicit conceptual frameworks for analyzing and interpreting issues of race, ethnicity, class, or gender.

We also strongly recommend that faculty submitting courses for approval in the diversity category treat the social variables of race, ethnicity, class and gender as interrelated. Course content might address, for example, how gender inflects race, how race affects ethnicity, how class inflects race, how gender and race affect class, etc. Although coverage of all categories is not required, a sense of the interrelation of two or more is strongly encouraged.

What portion of the course will be centrally engaged with matters of race, class, gender, or ethnicity?

The categories of social differentiation often implicitly organize the way students think about social life. How will students be encouraged to **reflect explicitly on** race, class, gender, or ethnicity as categories of analysis and to engage those categories as intellectual problems? (If applicable, please highlight the readings that will be used to assist students in focused examination of these categories.)

Will the social variables of race, class, gender, and ethnicity be examined as inter-related? The Curriculum Committee would be grateful for a sketch of how that interrelation will be addressed in the course.

 Department Chair or Program Director Signature

 Date

PLEASE PROVIDE A SYLLABUS including at minimum, 1) a substantial course description, 2) a list of readings, 3) a list of topics to be covered, 4) a schedule of major assignments and exams, and 5) criteria for evaluating student work. Return this form to the Curriculum Coordinator in the College Office, Campus Box 1117.